

2026-2027

PLAYER-PARENT

WELCOME PACKET

ATTITUDE

EFFORT

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I. INTRODUCTION

Welcome to the Georgetown Baseball Club family! We were formed in 2016 by Scott Fields and Brad Wands who wanted to bring high level of baseball instruction to the youth of Scott County, Kentucky. They originally began with a 9U team, and over the years have grown to teams ranging from 7U-17U players.

Based in Scott County, Kentucky, the mission of Georgetown Baseball Club is to foster a positive environment where the focus is developing competitive baseball players so they are better equipped to achieve their dreams and aspirations, both on and off the field. To accomplish this, we focus on developing age-appropriate baseball fundamentals, game IQ, mental management skills, teamwork, and personal/character development. We keep our rosters small for a reason, to focus on the development of our players and teams.

While we train hard and compete aggressively, the game of baseball is merely a tool through which we can work to shape and develop players of strong moral character and work ethic, on and off the field.

II. STRUCTURE AND ORGANIZATION

1. Not-For-Profit Organization

Georgetown Baseball Club is a Kentucky 501c3 not-for-profit organization which is comprised of a Board of Directors who volunteer their time to serve on the Board.

2. Board of Directors

The individuals currently serving on the Board of Directors are listed in Appendix A in the back of this manual. Members serve an annual term on the Board of Directors and can be renewed for additional terms at the will of the Executive Committee. New members are recruited by the existing Executive Committee based on organizational needs and experience/expertise of the individual that may serve the organization's overall mission and direction. The Board of Directors meets (on average) every month to review policies, procedures, and finances. The Board of Directors operates on a fiscal year basis from August 1 through the following July 31.

3. Finances

The annual budget is funded through participation fees, sponsorships and charitable donations.

The annual budget includes costs for uniforms, baseballs and equipment, insurance, practice facility rental, tournament entry fees and sanctioning fees, coaches stipends/expenses, website development and maintenance, and financial bookkeeping and administration costs.

III. ROSTER/PLAYER EXPECTATIONS

1. Level of Commitment

Playing for the Georgetown Baseball Club Mavericks is a significant commitment for both players and parents, but inevitably there will be conflicts with other activities, including other sports. The key is for the player/parents to communicate early, frequently, and clearly with the head coach on such conflicts.

- For 15U-17U players, a team may have limited indoor workouts for his team from November-January. Players need to communicate availability for such indoor workouts to the head coach. During February-May, high school baseball teams will take priority. Participation in organized team activities during February-May is not allowed until a players high school baseball team is eliminated from the KHSAA tournament. Once eliminated from the KHSAA tournament, players are expected to attend all practices and games through the end of the season (July).
- For 12U-14U players, a team may hold weekly indoor workouts/practices in Jan/Feb and into March. Players are strongly encouraged to attend these workouts. Conflicts need to be worked out in advance with the head coach. For those who play middle school baseball beginning in February and running through the end of April, open and frequent communication with the head coach is needed to manage conflicts with Mavericks practices and games (and to prevent overuse of a player, especially pitchers). Once the middle school season is over, players are expected to attend all Mavericks practices and games through the end of the season (July).
- For 7U-11U players, a team may hold indoor workouts/practices each week in Jan/Feb and into March. Players are strongly encouraged to attend these workouts. Conflicts need to be worked out in advance with the head coach. From mid-March through the end of the season, players are expected to attend all Mavericks practices and games.

2. Placement on Age/Grade Appropriate Team

For 7U-14U, MOST national sanctioning bodies and/or tournaments are now grouping teams by class in school, not strictly by age, but there are age limits too.

Using 10U as an example – players who turn 11 prior to May 1 are not eligible unless they are in the 4th grade. Also, any player turning 12 prior to September 1 will not be eligible. Players who are 10U are eligible for this division regardless of their grade.

For 15U-17U, players are encouraged to play with their high school graduating class. Freshmen/9th grade are 15U, Sophomores/10th grade are 16U, and Juniors/11th grade are 17U.

Georgetown Baseball Club requests each player participate on an age appropriate team with the exception of special permission for players desiring to play on an older team. No player may participate on any team other than that which he is age appropriate without express permission from the Executive Committee of the Board of Directors.

3. Player Selection, Discipline, & Discharge

Team tryouts are typically held in early August. From these tryouts, head coaches select players to be rostered on each Mavericks team.

Head coaches have control of all suspension and discipline issues, including the discharge of any team member for insubordination and violation of team or organizational rules. The Executive Committee will also be involved in such situations.

A list of rules for player conduct is listed on Appendix C in the back of this manual. This list is not comprehensive for all situations. Players are expected to well represent themselves, their family, the team, and the Georgetown Baseball Club organization at all times.

Player fees paid shall not be reimbursed to any player suspended or discharged from a team.

4. Player Retention from Year to Year

Georgetown Baseball Club is committed to long-term relationships with deserving players who perform well and conduct themselves appropriately. The Mavericks do not require a multi-year commitment from players. Similarly, there are no guarantees that a player will be invited to play in successive seasons. The head coach of each team will select the players based upon recommendations of prior coaches, input from school coaches, and the head coach's own evaluation. Just as some excellent high school players may not have success in college or professional baseball, some players who have success at one age level may not be likely to succeed at higher levels based upon body type, work ethic, size, strength, skills, attitude, and coach-ability. Each player will be re-evaluated each year.

5. Player Fees

Once a player is selected for a team, a non-refundable deposit of $500 is required to secure a roster spot. This player fee deposit is non-refundable should a player later decide to vacate a roster spot.

Player fees will vary from team to team based on age. The head coach will communicate the season's team fees by November 1. Player fees must be paid in full by a date set by the Executive Committee of the Board of Directors – typically on or about February or March. No player may participate in any games until the player fee has been paid in full.

Any player without financial means to pay the full player fee should contact the head coach. The Board of Directors is committed to assist any player whose family financial situation would otherwise prohibit participation in the program. The Board of Directors may request proof of hardship information from the family.

6. Roster Size

Teams are comprised of rosters ranging from 10-12 players for 7-12U teams, 12-13 players for 13U-14U teams, 12-14+ players for 15U-17U teams. Roster sizes are designed to adequately protect the health and well-being of the players, with particular attention given to sufficient pitching staff size to protect the health of pitching arms. The precise size of the roster of any given team within these parameters is controlled by the head coach.

7. Playing Time

There are no playing time guarantees. Head coaches are directed to develop ALL players that are rostered, and it is acknowledged that skill development requires time on the field in game situations, but again for emphasis, no player is guaranteed any amount of playing time. This issue is one which generally creates much emotion from players and parents. Playing time will be earned, by talent, performance, attitude and conduct, measured solely in the eyes of coaches. Complaints on playing time issues will not be tolerated.

IV. SEASON

1. Length of Season

Depending upon the age of the player, scheduled games generally begin in March/April for non-high school players and in June for high school students. As noted earlier in this document, no player of high school age may participate at any game, workout, or practice after his high school baseball season commences until such time as the high school team of which he is a member has completed its participation in the Kentucky High School Athletic Association state tournament.

Scheduled games usually end in July or very early August depending on how the calendar falls. Scheduled games must be completed before tryouts for the next season.

2. Travel

Significant travel, especially for out-of-state tournaments, may be involved to participate in tournaments. Parents are expected to provide transportation and lodging for their specific player at all such tournaments. Georgetown Baseball Club does not rent vans, buses or pay for airfare related to such travel. It is strongly discouraged for any 16U-17U player to drive to or from any out-of-state event without a parent, and in no cases may a player stay in a hotel room without a parent present.

Generally, a block of hotel rooms will be arranged by the head coach or a parent designated by the head coach. Parents will then be responsible to contact the hotel to specifically reserve and pay for a room for the duration of the tournament.

While traveling, players, their parents, family members and guests represent not only the Commonwealth of Kentucky, but also Georgetown Baseball Club, their town, school and family. *Parents must supervise their children at all times in hotels and restaurants and set the example for conduct while interfacing with restaurant and hotel staff.* Players are prohibited from wearing cleats/spikes in hotels and restaurants and other buildings. Curfews will be set by the head coach for players to be in their rooms and parents are expected to cooperate and enforce such curfews.

V. REQUIRED FORMS/AGREEMENTS

1. Medical Authorization

A parent or guardian of each player is required to agree to a medical authorization which will allow the coaches of each team to secure emergency medical care in the event of a player injury while a parent is not present. No player will be allowed to participate in a practice or game until this form has been returned to the head coach. The head coach shall receive and retain a copy of this form with him during all practices and games.

2. General Release of Liability

A parent or guardian of each player is required to agree to a release of liability, which is a binding legal document, releasing Georgetown Baseball Club and its officers, directors, coaches, and any agent from any and all liability for damages incurred or claimed by any player while participating in the program. No player is allowed to participate in any practice, workout or game until this form is completed and returned to the team's head coach.

3. Consent for Use and Disclosure of Image, Voice, and/or Written Testimonials

A parent or guardian of each player is required to agree to a release that Georgetown Baseball Club may use the player's name and likeness on the organization's website, social media accounts, press releases and promotional materials. The name and likeness will NOT be released outside of direct use in Georgetown Baseball Club materials.

VI. EXPECTATIONS OF PARENTS

1. Assistance in Team Administration

Head coaches may ask for assistance with arranging hotels, arranging team dinners, keeping GameChanger for the team, or other tasks. Please be ready to assist when asked.

2. Parent Conduct

Just as each of the players and coaches represent the organization, the parents represent the organization as well. Georgetown Baseball Club has always taken great pride in the professional manner in which the coaches, players, and parents have conducted themselves. However, there are a few items the organization asks of parents.

Parents are asked to refrain from any loud and obnoxious behavior which includes yelling at umpires and the opposing team's coaches, players, and/or parents. Parents are also asked to refrain from approaching the coaches or their sons once the player has stepped onto the baseball field unless asked to do so by the coach. This includes getting drinks for players. All players should get their water or sports drink prior to the game or practice and keep it with them in the dugout. Parents are also asked to refrain from approaching college coaches and professional scouts. See Appendix G on page 9 for a Parent Contract that is required from each player's parents.

VII. EQUIPMENT

1. Equipment & Uniforms

Georgetown Baseball Club will provide baseball uniforms, including at least two (2) jerseys, two (2) pairs of pants, two (2) pair of socks, two (2) practice shirts, practice shorts and two (2) hats. The organization will also provide a batting helmet. Players provide their own baseball fielding gloves, batting gloves, bat, protective cup, cleats/spikes, and any other protective gear. Please note that many facilities do not allow metal spikes on their turf fields, so molded (plastic) cleats or turf shoes will be needed.

VIII. FUNDRAISING

1. Fundraising Efforts

Players and their immediate families are requested to participate in any fundraising efforts organized on behalf of Georgetown Baseball Club to help defray the operating costs of the organization.

APPENDIX A – BOARD OF DIRECTORS

Name	Title
Brad Wands	Co-Founder & President
Scott Fields	Co-Founder & Immediate Past President
Martha Brown	Vice President
Brad Southworth	Treasurer
Shawn Davis	Secretary
Ryan Caudill	Special Assistant to the President
Casey Wright	Marketing/Fundraising Coordinator
Travis Crilly	At-Large Member
David Curtis	At-Large Member
Ryan DiPonio	At-Large Member
Amber Myers	At-Large Member

APPENDIX B – HEAD COACHES

Team	Head Coach
8U	Ethan Beum
9U	Mike Myers
11U	Petey Reynolds
13U	Brady Marshall
14U	Brad Halderman
15U	Ryan DiPonio
16U	Cameron Mirones

APPENDIX C – PLAYER CONDUCT

- Players will follow direction from all coaches. If there are disagreements with a coach, constructive discussions are encouraged, but must be done at the right time and with the proper tone and respect. It is highly encouraged that ALL players learn to have such discussions directly with coaches without parental involvement.

- Players will exercise good sportsmanship before, during, and after games to opposing coaches, players, and fans. No player will openly question any tournament official or umpire's decision. Only members of the coaching staff shall initiate or conduct any discussion with umpires or tournament officials. The same applies to parents.

- All players are expected to arrive on time for practices and pre-game warm-ups.

- Report all injuries, illnesses or sore arms to the coaching staff immediately.

- No player will throw or abuse any equipment or use profanity during games.

- In travel situations, curfews will be set for players to be in their own rooms.

- Players will abide by hotel rules and regulations, not damage hotel property in any way, and not be a nuisance in any way to other hotel guests.

- Players' social media accounts should contain no profanity or any content that would reflect poorly on the individual, their family, or the organization. Please see our detailed social media policy in Appendix D.

- No possession or consumption of alcohol, tobacco, or illegal drugs will be tolerated at any time.

- No weapons will be permitted at any time.

- Any criminal conduct or fighting will result in an immediate dismissal from the team.

See Appendix F on page 17 for a Player Contract that is required from each player.

APPENDIX D – SOCIAL MEDIA POLICY

As a player or coach, you are a representative of Georgetown Baseball Club and your team. We expect that our members conduct themselves in a manner that will not discredit themselves, their team or the organization. These expectations extend to social media activities.

We recognize the majority of our members have a social media presence and expect the following guidelines to be met:

- Members will not post sexist, racist, obscene or profane material of any kind.
- Cyber-bullying of any kind will not be tolerated. Members will not use social media to degrade, demean, attack or threaten any person, organization, etc.
- Members will not post photos, videos, comments or posters showing the personal use of alcohol or tobacco (no holding cups, cans, shot glasses, etc.).
- Members will not post material of acts that are in violation of State or Federal laws, policies or rules.
- Members will not post materials that reflect negatively on themselves, teams, schools or other organizations.
- Members will, without exception, be kind and courteous.

Note: *When referring to posts, this includes all retweets, shares and comments on other's posts.* When online, we ask our players and coaches to:

- Remember the Internet is permanent. Even if you delete something, it still exists somewhere.
- Be honest, respectful, professional and polite.
- Think about how you are choosing to represent yourself. Your social media accounts are your brand. Be humble and kind.
- Players, understand that coaches and recruiters monitor social media sites. Your path can be directly impacted by your social media actions.

If you would not want your parents, family and coaches to see it, don't post it! When signing to a college/university or pro team:

- Please give Georgetown Baseball Club notice so we can send out our own media alerts, share on the website and post an announcement on our social media platforms.
- When sharing our exciting news on social media, please be sure to tag the Mavericks when possible. We will share your post on all platforms to amplify the announcement. We are proud and want to share with the world!
- Remember our guidelines above. You are representing yourself, your family, your teammates, your coaches and now your school/professional organization.

Online: georgetownbaseballclub.com | Facebook: gbcmavericks | X/Twitter: gbcmavericks

APPENDIX E – COACH CONTRACT

I hereby commit to be a coach of the Georgetown Baseball Club _____ team for the _____ season. As a coach, I understand that how I carry myself on and off the field is critical – my behavior is modeled by players and parents while it may be dissected by the opposition. As such, I will do my best to follow these rules…

- I will set a good example by modeling the same basic expectations set for players and parents. If an expectation is reasonable for a parent or player, I should also be expected to follow those same standards.
- I will practice high ethical standards and only direct my team to play within the rules. We will always attempt to play within the rules of fair play, regardless of whether they are enforced.
- I will have a thorough understanding of the rules of the game and those applicable to the tournaments we play. I will be a student of the official and tournament rulebooks so that I am properly prepared.
- I will do everything I can to best prepare my players for the situations they will face. We will use practice as a time to thoroughly cover situations so that players are positioned to succeed.
- I will have clear, written team rules and expectations for players, parents and coaches. It is unfair to all if the rules and expectations are not in writing.
- I will consistently enforce team rules. While severity, frequency and context will matter, it's important to enforce rules fairly.
- I will have clear, written expectations for players regarding team philosophy and approach. Beyond rules, players need to have a clear understanding of how we as a team will consistently approach the game.
- I will enforce gameplay discipline due to mental and not physical mistakes. Players will make mistakes, particularly physical ones. Mental mistakes are a sign of poor preparation or approach and need to be corrected and prevented.
- I will not enforce gameplay discipline due to mental mistakes if I did not adequately prepare the player for that situation. If a player was not properly prepared to handle a situation, I can't be disappointed in his decision. Correction and preparation – not discipline – are required.
- I will consciously provide more positive than negative reinforcement. I understand that this significantly impacts a player's passion to play the game and ability to learn.
- I will treat all kids fairly, including my own. I will do my best to evaluate players and assign roles in an unbiased light.
- I will treat all of our players with the respect they deserve. My role is to teach the game of baseball and some life lessons along the way. These are kids developing into young adults, and they all deserve my respect.
- I will always be physically and mentally prepared. I will provide proper equipment and do my best to be prepared for any situation at any time.
- I will determine roles, positions, lineups and playing time in good faith. These things will be determined based on an honest assessment of ability, effort, teamwork, preparedness, execution and fulfillment of team rules and philosophy.
- I will arrive early to practices and games to be sure that I am prepared prior to players arriving. Players should never wait for their coach to arrive with equipment and instruction.

- I will enforce safety at all times, including but not limited to proper use of equipment. Roles will be assigned with safety in mind, giving positions to players who show their execution of that role will keep themselves and others safe.
- I will not risk the health of a player's arm in an effort to win. I will obey pitch limits, remove a player who complains of a sore arm and practice caution to prevent arm injury.
- I will take lightning seriously and will not risk the safety of my team, coaches and families. If lightning is close by, the game or practice is no longer important. The players, coaches and families must be removed.
- I will respect decisions made by the umpires. I will not always agree with them, but I will do my best to have respectful discussions with a calm demeanor when those situations arise.
- I will be a role model for my players regarding good sportsmanship, teamwork and self-worth. I realize that players and families will often follow my lead. It is important that we all practice good sportsmanship and respect of others and ourselves.
- I will respect the opposing team, coaches, players and fans. While games can get intense, we will practice friendly competition and show respect for our opponents.
- I understand that winning is important, but the primary objective is promoting an environment of growth and learning. We will always try to win the game, but winning will be secondary to a commitment for our core values.
- I will handle winning with class and losing with grace. Winning is exciting, but I will not forget the pain and disappointment that are often felt on the other side. Likewise, as a team we will keep our heads up high when we lose and show respect to the winning team.
- I will practice self-control, setting a positive example for others. The game is full of exciting moments and passion, but as the coach I have a responsibility to remain calm.
- I will clearly communicate schedules and team info with families in a timely manner. I will use timely email, text messaging, software, handouts or whatever means necessary to keep families properly informed.
- I will promote an environment where I am approachable for fair and open discussions with players and parents. While parents and players will not always agree with my decisions, it is important that they see their coach as someone they can approach with an open dialog.
- I will make an effort to get to know all kids and families personally. Throughout the season, we will become a baseball family. It is my responsibility as the coach to get to know these kids and families outside of their baseball world to better understand and communicate with them.

I will always do my best to follow these rules. While I am not expected to be perfect and we will all have our weak moments, the main thing is that I will make a consistent effort to help nurture a positive environment for all.

However, I will not consistently neglect or ignore these rules. Depending on the severity and frequency of my infractions, I understand that my actions may impact my standing on this team.

I understand these rules, and I will do my best to always represent Georgetown Baseball Club well.

_____

COACH NAME (PRINT)

_____ _____

COACH SIGNATURE DATE

APPENDIX F – PLAYER CONTRACT

I have agreed to become a member of the Georgetown Baseball Club _____ team for the _____ season. As a member of this team, I will do my best to obey these rules and regulations:

- I will always hustle. I will hustle on and off the field, on every ball I hit, on the bases and in the field.
- I will respect my coaches and parents and do as they ask. I understand that they come from a place of experience and want to help me become the best I can be.
- I will practice good sportsmanship before, during and after games. I will appreciate the good play of our opponents and remain humble during my shining moments.
- I will treat all opposing players, coaches and fans with respect. The only difference between us is that they are pulling for the other side.
- I will respect decisions made by the umpires. I cannot change their decisions, and I recognize my reaction may reflect poorly on both me and my team.
- I will handle winning with class and losing with grace. A player's true character is shown in handling both winning and losing with similar reflection and appreciation.
- I will never quit. No matter the score, inning or number of outs, I will always give my best. My teammates deserve nothing less.
- I will work hard when no one is watching. My work ethic is based on the hard work I put in during games and practices as well as at home.
- I will never throw a bat or other equipment in anger. Not only is this unsafe, but it is a selfish display of poor self-control and bad sportsmanship.
- I will always prioritize safety of myself and others around me. I will be properly equipped and aware of my surroundings when throwing a ball or swinging a bat.
- I will treat practices seriously as an opportunity to become the best player I can be. Practice is my time to polish my tools while the game is my time to shine.
- I will practice self-control, setting a positive example for others. I will not get down on myself when things aren't going my way.
- I will always support and encourage my teammates. I will be helpful and courteous, treating my teammates the way I would want to be treated.
- I will respect the facilities we are provided for practices and games. I will not damage equipment; I will clean up when we're done and I will treat it as I would my home.
- I will represent my team with class. I understand that how I behave and present myself will reflect either positively or negatively on my teammates and coaches.
- I understand my grades in school and behavior at home and outside of baseball may impact my position on the team. There is more to life than baseball.
- I will embrace my role, position on the field and in the lineup, and I will not complain or feel sorry for myself. This is a team, and I will always do what is necessary for the team to be successful.
- I will learn from my mistakes. I will make mistakes, but I will use them as opportunities to learn.
- I will not play for another travel team during the season without approval. If GBC is scheduled to be off, I will ask permission to play for another team prior to doing so.

I will always do my best to follow these rules. My coaches, parents and I understand that I am not perfect, but violations can and will impact my standing on this team. Depending on the severity and frequency of my infractions, I may see less playing time, a diminished role or complete removal from the team.

These rules aren't meant to scare me. These are rules I embrace to help me become a better player, teammate and person.

I understand these rules, and I will do my best to always represent my family, my teammates and Georgetown Baseball Club well.

_____

PLAYER NAME (PRINT)

_____ _____

PLAYER SIGNATURE DATE

APPENDIX G – PARENT CONTRACT

I support my child's commitment to become a member of the Georgetown Baseball Club _____ team for the _____ season. My family is an extension of our baseball family, and as result I understand I am expected to do my best to commit to team rules and regulations.

- I commit to making sure my child arrives to games and practices on time. This means often arriving 15 minutes early so that my child has enough time to get situated prior to joining our practice or pre-game preparations.
- I will be sure that my child is properly equipped, sun-protected, hydrated and fueled for practices and games. This includes proper uniforms, gloves, bags and meals.
- I will show respect for the umpires. They will often make the wrong call, but the job of the umpire is not an easy one. Voicing my displeasure will not improve the situation.
- I will allow for my child to be coached. While this is not easy, I know that providing potentially conflicting messages during a game can be confusing to my child. While I will not agree with the coach at all times, I also understand that contradicting the coach's message is counterproductive.
- I will be a role model for my child regarding good sportsmanship, teamwork and self-worth. These things start with the adults, and the players will behave accordingly. We will take pride in how we carry ourselves and treat others.
- I am responsible for the behavior of all family members at games and practices. Others may attend games to cheer on my child, and I need to be sure that they also handle themselves according to these rules.
- I will provide encouragement and support for my child. My child needs to hear my positive encouragement throughout the game.
- I will provide encouragement and support for all players on the team. As a team, it's important to provide the same support for my child's teammates. We're in this together!
- I will respect the opposing team, coaches and fans. They are the same as us in many ways, but they simply wear different uniforms. Appreciation for their performance and respect for their abilities will contribute to a positive game environment.
- I understand that winning is important to the team, but the primary objective is promoting an environment of growth and learning. They will win. They will lose. They will make mistakes. One of the most important things will be what they learn from success and failure.
- I will get to know the team values and reinforce them with my child. I will read through those expectations with my child and serve as a reminder when they aren't being met.
- I will help my child embrace his role, no matter what it is. I may not agree with where my child hits or plays in the field, but it is important that I help my child embrace and master that role for the best possible experience.
- I will help nurture a positive environment on and off the field. I will do my best to keep a positive tone as I realize my reactions impact the team.
- I will refrain from public complaints about coaching and other players with parents. While I will not always agree with how the team is being coached, I know that these reactions do not help.
- I will schedule a time with the coach to calmly and constructively discuss lineup and playing time concerns rather than during, immediately before or after a practice or game. Instead of complaining publicly or on social media, I will be part of the solution by scheduling a private time to discuss my concerns.

- I will not permit my child to play for another travel team during the season without approval from the coach. If GBC is scheduled to be off, I will ask permission to play for another team prior to doing so, and will communicate the number of pitches thrown (if applicable).
- I will offer my help as a volunteer to leverage my skills, where possible. The success of this team is run on the contributions of volunteers, and I want to contribute whatever I can to help.
- I will respect the challenges the coaches face and time commitment they make. I know that coaching isn't easy. It's a significant contribution of time and energy, often with the side effect of stress.
- I will make payments for team fees as scheduled. The team is not a bank, and several large payments are due on a scheduled basis for tournaments, uniforms, practice facilities and more.
- I will do everything within my control to make this a positive experience for my child, other players, families and coaches. I will do my part to contribute to this baseball family!

I will always do my best to follow these rules. While I am not expected to be perfect and we will all have our weak moments, the main thing is that I will make a consistent effort to help nurture a positive environment for all.

However, I will not consistently neglect or ignore these rules. Depending on the severity and frequency of my infractions, I understand that my actions may impact the standing of my child on this team.

I understand these rules, and I will do my best to always represent this team and my child well.

_____

PARENT NAME (PRINT)

_____ _____

PARENT SIGNATURE DATE

_____

PARENT NAME (PRINT)

_____ _____

PARENT SIGNATURE DATE

APPENDIX H - MEDICAL AUTHORIZATION

As the parent or legal guardian for the player named below, I give permission to Georgetown Baseball Club and anyone acting on behalf either as a coach, coaching assistant, administrator, parent or spectator to administer medical care to my child if necessary.

I expressly hold harmless, and waive any liability on behalf of, Georgetown Baseball Club or it's affiliates, concerning any injuries or reactions resulting from administering medical care, unless such is the result of negligence or misconduct on behalf of the individual.

_____

PLAYER NAME (PRINT)

_____

PARENT NAME (PRINT)

_____ _____

PARENT SIGNATURE DATE

APPENDIX I - GENERAL RELEASE OF LIABILITY

I am not aware of any injury, illness or other health related issues that would restrict or limit my child's ability to play competitive sports. I agree to assume all risks and expenses due to an injury that may occur as a result of my child's involvement in competitive sports' tryouts, practices, games and/or travel to and from said activities. I agree to hold Georgetown Baseball Club or anyone acting on behalf either as a coach, a coaching assistant or administrator harmless in the event of an injury to my child while participating under the supervision of the above.

_____

PARENT NAME (PRINT)

_____ _____

PARENT SIGNATURE DATE

APPENDIX J - CONSENT FOR USE AND DISCLOSURE OF IMAGE, VOICE AND/OR WRITTEN TESTIMONIALS

For good and valuable consideration, receipt of which is hereby acknowledged, I authorize Georgetown Baseball Club (GBC) and its respective affiliates, subsidiaries, licensees, successors, and assigns to videotape and/or photograph me and record my voice, conversations, and sounds, including the right to publish any verbal or written statements, testimonials or biographical information I may provide regarding GBC and its services, employees or staff, and including photographing, taping, and/or recording. I understand that for purposes of this consent, the terms "image," "voice" and "photograph" encompass still photographs, digital images, audiotapes and any other method to reproduce or edit my likeness, image or voice, now known or hereafter developed.

GBC shall be the owner of the results and proceeds of such taping, photography, and recording with the right, throughout the world, an unlimited number of times in perpetuity, to copyright, to use, to publish, and to license others to use in any manner, including on the Internet, all or any portion thereof or of a reproduction thereof, free of any payment, royalty, or other compensation of any kind to me. I expressly understand and agree that the Materials and all results and proceeds derived therefrom, shall be the sole and absolute property of GBC for any and all purposes whatsoever in perpetuity, free and clear of all claims whatsoever by me and/or on my behalf. I further represent that any statements made by me during my appearance or in the Materials are true to the best of my knowledge and that neither they nor my appearance will violate or infringe upon the rights of any third party. I hereby represent and warrant that I have not given any other person, entity or firm the exclusive right to use by name, likeness, voice or photograph, and that by signing this document I am not in breach of any other agreement to which I am a party.

I hereby waive any right of inspection or approval of the Materials and my appearance in such Materials and the uses to which such Materials may be put. I agree that the Materials may be edited in the sole discretion of GBC and that GBC is under no obligation to use the Materials. I acknowledge that GBC will rely on this permission potentially at substantial cost to GBC and hereby agree not to assert any claim of any nature whatsoever against anyone relating to the exercise of the permissions granted hereunder.

I hereby acknowledge that I am solely responsible for any statements made by me during the recording of my voice and/or likeness as described above, which statements shall consist solely of my opinions and do not necessarily represent those of GBC, which is not responsible for the content of such statements. I hereby forever release and discharge GBC, and its respective members, officers, employees, customers and representatives from any and all claims, demands, actions, liabilities and damages whatsoever arising out of or attributable to, in whole or in part, the use of the Materials.

I am signing this Consent as my voluntary act and deed, having read it in its entirety and understanding the contents thereof to my satisfaction, and I acknowledge that it is binding upon me, my legal representatives, heirs and assigns.

Signature of Individual or Legal Representative: _____

Print Name: _____ _____ Date: _____

Relationship of Legal Representative to Player (e.g., parent, guardian):

_____